Mrs. Tritch’s Classroom



Newsletter #21

February 24-28, 2014

**Homework:**

**Writing Prompts: ½ page each day to be written in writer’s notebook section of literacy notebook.**

**Monday-** You wake up, go the bathroom and look in the mirror. A different face stares back at you. Begin your story here.

**Tuesday-** When we earn another “positive day,” what should our class reward be? Describe it with detail and how we need to plan for it.

**Wednesday-**  Make a Pro/Con chart with 3 arguments per side on the following topic: Snow day makeups during Spring Break

**Thursday-** Choose one side of the argument from last night and write a paragraph supporting your opinion. Be sure to include at least 3 arguments to support your claim.

**Vocabulary Words:**

**1.** alliteration

**2.** convince

**3.** persuade

**4.** argument

**5.** support

**Vocab Test on Friday!**

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**Upcoming events/ news:**

March 1- **Science Academy! Frog Dissections!**

**9:00 – 12:15 (lunch provided)**

March 1 – Evening of Entertainment at DPAC

March 3- Hat Day (in honor of Dr. Suess)

March 7 – 5th Grade Science Day

March 10-14 – Science Week

March 13- Science Night

March 18-20 – CA’s Quarter 3

**Homework:**

**Reading-** 30 minutes each night.

This week, focus on the following strategies:

1. Comparing and contrasting characters, setting, and/or events
2. Finding the main idea and details
3. Using context clues to understanding unknown words or phrases.

**What we are working on:**

*Literacy-* We are continuing with book clubs and weekly guided reading lessons. Students are working on an advertisement filled with figurative language for their final project. We are beginning our persuasive unit this week. **Vocab test Friday.**

*Math-* We are working on decimals and place value to the thousandths place. We are adding and subtracting decimals, working on expanded form, and multiplying decimals by the end of the week.

*Science-* We continuing to work on motion and design. Students will be graphing distance and time this week with more hands-on activities.

