Mrs. Tritch’s Classroom



Newsletter #16

January 13 – January 17, 2014

**Homework:**

**Writing Prompts: ½ page each day to be written in writer’s notebook section of literacy notebook.**

**Monday-** If you had one million dollars, what would you do with it? Why?

**Tuesday-** What is your opinion of Creekside Elementary? If you have been to other schools, how does Creekside compare?

**Wednesday-** Write a story that begins with the following sentence:

“I found the statue in tiny pieces lying on the floor. When I looked closer, I saw something strange that must have been hidden inside!”

**Thursday-** If you could plan our next field trip, where would we go? How would the day go?

**Vocabulary Words:**

**1.** conduction

**2.** convection

**3.** radiation

**Vocab Test on Friday!**

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**What we are working on:**

*Literacy-* **READING CA- WEDNESDAY**. We are working on comparing and contrasting text structures. We are looking at the similarities and differences between problem/solution texts and sequencing texts. Students are tuning in a compare/contrast essay. They are also looking at structures of different texts (stanzas, scenes, chapters). **Vocab Quiz on Friday**

*Math-* **MATH CA- TUESDAY.** Students will be tested on adding, subtracting, multiplying, and dividing fractions. They will also be tested on line plots.

*Science-* **SCIENCE CA- THURSDAY.**  We are learning about winds and transfer of heat (conduction, convection, and radiation).

**Upcoming events/ news:**

Jan. 14 – Math CA

Jan. 15 – ELA CA

Jan. 16 – Science CA

Jan. 17 – End of Quarter 2

Jan. 20 – Martin Luther King, Jr. Day, No School

Jan. 21 – Teacher Workday, No School

Jan. 28 – Report Cards Sent Home

**Homework:**

**Reading-** 30 minutes each night.

This week, focus on the following strategies:

1. Comparing and contrasting characters, setting, and/or events
2. Finding the main idea and details
3. Using context clues to understanding unknown words or phrases.

