Mrs. Tritch’s Classroom



Newsletter #15

January 6 – January 10, 2014

**Homework:**

**HAPPY NEW YEAR!!**

**Writing Prompts: ½ page each day to be written in writer’s notebook section of literacy notebook.**

**Monday-** Tell me about your winter break. What did you do? Who did you spend the most time with? What holidays did you celebrate, and how did you celebrate?

**Tuesday-** Free Choice ☺

**Wednesday-** Write a story using the following words: jumping, whale, peanut butter and jelly sandwich, Jamaica, monkey, gummy bear

**Thursday-** We have three CAs next week. What can you do to be prepared? What do you think is included in our reading, math, and science CAs?

**Vocabulary Words:**

**1.** stanza

**2.** scene

**3.** chapter

**4.** problem

5. solution

**Vocab Test on Friday!**

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**What we are working on:**

*Literacy-* We are working on comparing and contrasting text structures. We are looking at the similarities and differences between problem/solution texts and sequencing texts. Students are finishing a compare/contrast essay. They are also looking at structures of different texts (stanzas, scenes, chapters). **Vocab Quiz on Friday**

*Math-* Students will be working on multiplying and dividing fractions with mixed numbers. Students are working on reducing (simplifying) fractions as well.

*Science-* We are learning about fronts, cloud formations, El Nino and La Nina, and winds. We are continuing to track weather in Durham.

**Upcoming events/ news:**

Jan. 14 – Math CA

Jan. 15 – ELA CA

Jan. 16 – Science CA

Jan. 17 – End of Quarter 2

Jan. 20 – Martin Luther King, Jr. Day, No School

Jan. 21 – Teacher Workday, No School

Jan. 28 – Report Cards Sent Home

**Homework:**

**Reading-** 30 minutes each night.

This week, focus on the following strategies:

1. Comparing and contrasting characters, setting, and/or events
2. Finding the main idea and details
3. Using context clues to understanding unknown words or phrases.

