Mrs. Tritch’s Classroom



Newsletter #9

November 4 – November 8, 2013

**Homework:**

**Writing Prompts: ½ page each day to be written in writer’s notebook section of literacy notebook.**

**Monday-** Write a letter to Mrs. Tritch explaining your goals for the second quarter. What changes will you make this quarter? Are there areas you would like to improve this quarter? (academics, friendships, behavior?)

**Tuesday-** Write a story that includes the following words: desert, laser, muscle, motorcycle, fleas

**Wednesday-** Imagine you had a hundred dollars, but you couldn't keep it. You had to give it away to a person or charity. Who would you give it to? What would you want them to do with it?

**Thursday-** Who are veterans and what is Veteran’s Day? What can you do to honor veterans on November 11 and throughout the year?

**Vocabulary Words:**

**1.** compare

**2.** contrast

**3.** setting

**4.** event

**Vocab Test on Friday!**

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**What we are working on:**

*Literacy-* We are working on comparing and contrasting text structures. This week we will focus specifically on comparing and contrasting settings and events of a story. **Vocab test on Friday!**

*Math-* Students are exploring fractions and specifically unit fractions (1/2, 1/4, 1/8, 1/3, 1/6). Which ones are larger/smaller? How can we represent unit fractions and where do we see them in everyday life?

*Science-* Students are starting a unit on genetics and heredity. We are focusing on the differences between inherited and learned traits.

**Upcoming events/ news:**

Nov. 4 – 14 – Parent/Teacher Conferences

Nov. 4- Report Cards Sent Home

Nov. 7 – **BOOSTERTHON RUN!**

Nov. 11- Veteran’s Day – NO SCHOOL

Nov. 12 – PTA Meeting

Nov. 21 – International Night

**Homework:**

**Reading-** 30 minutes each night.

This week, focus on the following strategies:

1. Making inferences while reading
2. Finding the main idea and details
3. Using context clues to understanding unknown words or phrases.

